**Задания № 6 для самоподготовки по английскому языку для студентов 2 курса, КЛПТ, 2019-2020**

**I. Лексико-грамматические упражнения**

***1. a) Open the brackets. Put the adjectives in comparative or superlative forms.***

**1)** My hat is (grey), but your cap is (grey). – Моя шляпа серая, но твоя кепка более серая. **2)** This green tea is (hot), but that black tea is (hot). – Этот зеленый чай горячий, но тот черный чай горячее. **3)** This book is (interesting), but that book is (interesting). – Эта книга интересная, но та книга еще интереснее. **4)** This ball is (dirty), but that ball is (dirty). – Этот мяч грязный, но тот мяч еще грязнее.

***b) Translate sentences into English.***

**1)** Ты должен взять самую тяжелую сумку. **2)** Питер – это мой старший брат. **3)** Бабушка Джеймса старше его дедушки. **4)** Твое кресло удобнее моего стула. **5)** Он самый известный архитектор в нашем городе.

***2.******Fill the gaps. Using the structure “there is/there are”, choose the right variant.***

**1)** There ... many children in the park. *(a) are b) is);* **2)** There ... many ways of solving such a problem. *( a) are b) is);* **3)** There ... a man outside the building. *(a) weren’t b) wasn’t);* **4)** How many children ... there in your class? *(a) are b) is);* **5)** There ... much sugar left. *(a) aren’t b) isn’t).*

***3. Translate the sentences using the right preposition («on», «in» or «at»).***

**1)** Джулия в данный момент находится в школе. **2)** Их штаб-квартира располагается в Осло. **3)** Он собирается поплавать в этой речке. **4)** В нашей ванной комнате был паук. **5)** Члены его семьи обычно проводят свои отпуска на морском побережье.

***4. Fill the gaps. Put the right pronoun “some” or “any”.***

**1.** George haven`t seen … people in the mountains. – Джордж не видел никаких людей в горах. **2.** … houses of our village are made of bricks. – Некоторые дома в нашем поселке сделаны из кирпича. **3.** Has Jane bought … German books that day? – Джейн приобрела в тот день какие-либо книги на немецком языке? **4.** James doesn`t see … way out now. – Сейчас Джеймс не видит никакого выхода из положения. **5.** There are … apples and oranges on the plate. – На тарелке есть несколько яблок и апельсинов.

***5. Complete the following sentences using the most appropriate forms of the modal verbs.***

1. Jack has got a headache. He … sleep well recently. *(a) can’t b) couldn’t have c) hasn’t been able to)*

2. I … sleep for hours when I was a little girls. *(a) could b) am able to c) can)*

3. Tom … play tennis well but he … play a game yesterday because he was ill. *(a) couldn’t, could b) can, was able c) can, couldn’t)*

4. I didn’t want to be late for the meeting. We … meet at 5 sharp. *(a) were to b) had to c) could)*

5. Where are my gloves? — I … put them on because it’s cold today. *(a) can’t b) have to c) needn’t)*

***6. Open the brackets using the verb in Present Continuous or Present Perfect.***

1) What are you (to talk) about?

2) We have just (to talk) about it.

3) He has just (to say) something about it.

4) She is (to tell) them some inter­esting story.

5) He has (to tell) us nothing about it.

**II. Чтение**

***1. Look up these words in your glossary. Translate them.***

An implant; consistent; to loosen; an aerial; to handle.

***2. Connect the words and their definitions.***

1. Efficiently a) is the distance across a circle.
2. The diameter b) substance is one that burns easily.
3. To handle c) means joining the ends of two cables together.
4. A flammable d) means to start to burn.
5. Per e) are tubes for carrying cables.
6. Splicing f) is a common short way of saying "for each".
7. Ducts g) means to touch with your hands.

8. To ignite h) means in a way that produces a good result and doesn't waste time, energy or recourses.

***3. Translate the text in a written form.***

The Tay Bridge in Scotland was designed and built by Sir Thomas Bouch in the nineteenth century. The bridge which was over 3 km long, opened in 1878 and fell down in a winter storm in 1879 A tram tarrying 70 people was on the bridge at the time and all the people were killed.) There was an enquiry into the Tay Bridge disaster to find out why the accident happened One of the conclusions was that the design and construction were based on how quickly and cheaply it could be built; safety and strength were not though about properly nother conclusion was that it was a very cold winter and the iron may have cracked when it contracted^ Also the design was based on experience rather than the more scientific and accurate calculations used today. During the twentieth century engineers used computers to do a detailed structural analysis of the design used for the Tay Bridge. The results confirm that the design of the bridge was definitely substandard.

***4. Read the text again and decide if the sentences below are true or false. Think and write down 2 your own sentences are true; 2 - false; 2 - no information.***

1. The Tay Bridge in Scotland was designed and built by Trevor Baylis. T/F
2. The bridge which was over 3 km long, opened in 1878 and fell down in a summer storm in 1879. T/F
3. One of the conclusions was that the safety and strength were not though about properly. T/F
4. During the twentieth century engineers used computers to do a detailed structural

analysis. T/F

1. The results confirm that the design was definitely substandard. T/F

***5. Write down 6 questions for this text and give the answers.***